

Guided Reading Activity

Creating a Modern America, 1865–1901

Lesson 4 *Urbanization and Social Reform*

Review Questions: Identifying Supporting Details

Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

- A. Main Idea:** The population in cities grew as people sought jobs.
- 1. Detail:** The urban population of the United States increased dramatically after _____.
 - 2. Detail:** Cities offered many advantages, including _____.
 - 3. Detail:** The physical appearance of cities changed with the building of _____.
- B. Main Idea:** Members of the different social classes lived in different parts of the city.
- 1. Detail:** The wealthiest families lived in the _____ of the city. As their homes grew larger they hired more _____.
 - 2. Detail:** American _____ helped to expand the middle class. The middle class moved away from the center of the city to avoid _____ and _____.
 - 3. Detail:** Middle-class women often joined _____. Over time these clubs shifted their focus from social and _____ activities to reform and _____ activities.
 - 4. Detail:** Most working-class families lived in _____, which were dark and _____. To supplement their income, they often rented space to _____.
 - 5. Detail:** Sometimes entire families worked, including _____.
- C. Main Idea:** The rapid growth of cities made problems such as crime, pollution, fire, and disease worse.
- 1. Detail:** Improper disposal of sewage caused epidemics of _____ and _____.
 - 2. Detail:** Smoke, soot, and ash caused the problem of _____.
 - 3. Detail:** An informal political group called a _____ developed in rapidly growing cities. These groups provided necessities in exchange for _____. The most infamous of these was _____ in New York City.

Guided Reading Activity *cont.*

D. Main Idea: Many Americans believed that no matter how humble their origins, they could rise in society through their talents and commitment.

- 1. Detail:** The term _____, which was originally coined by Mark Twain and Charles Warner, was adopted by historians to describe this period.
- 2. Detail:** Horatio Alger wrote many _____ novels that captured the idea that someone could be successful, no matter what their beginnings. This belief was known as _____.
- 3. Detail:** _____ was the belief, derived from Darwin's theory of evolution, that only the strongest would achieve success and "survive." People used this belief to justify their support of _____ capitalism.
- 4. Detail:** Andrew Carnegie believed that wealthy Americans should engage in _____ to help the less fortunate. This philosophy was called _____.

E. Main Idea: The problems of this era led to debates over how best to address society's problems.

- 1. Detail:** The style of writing known as _____ criticized industrial society and challenged _____ by suggesting that some people failed through no fault of their own, but because of larger circumstances they had no control over.
- 2. Detail:** Jane Addams opened _____, a settlement house to help aid the poor.

F. Main Idea: The late 1800s was a period of great cultural change for writers and artists, and many Americans enjoyed new forms of entertainment.

- 1. Detail:** Just as scientists were trying to systematically explain the natural world, artists and writers sought to portray the human condition _____.
- 2. Detail:** In 1844, _____ published *Adventures of Huckleberry Finn*, which gave readers a humorous yet critical account of _____, violence, and poverty.

Guided Reading Activity *cont.*

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

How did America's cities change with the influx of immigrants?
